

How to use the Behaviour Recovery Board

Introducing a simple recording and monitoring system for use in the classroom.

Stage 1 : Early Concerns

- State rule that has been broken.
- Add pupil's name to the Early Concerns section of the B. R. Board.
- Give positive reminders to encourage each pupil to recover attitude/behaviour.

Stage 2 : Increasing Concerns:

- Start to identify and monitor pupils who are not on task.
- Give an appropriate warning eg.

"Jade, concerns will lead to consequences, if you continue to make the wrong choices."

- Add pupil's name to the Increasing Concerns section of the B.R.B.
- Do not forget to praise and recognise improving behaviour.
- Erase the name of the pupil accordingly.

Stage 3 : Apply Timed Consequences if behaviour continues to disrupt.

- Add pupils name + 5 minutes to Timed Consequences section.
- Continue to add multiples of 5 minute consequences up to 3x5 minutes maximum.

Applying rewards is an important part of the recovery process.

- Apply a reward when pupils recover their behaviour, and comply with your requests eg.

"Jade you have worked quietly for 5 minutes. I am rubbing out a 5 minute consequence. That means you'll get your break time."

"Troy, you have recovered your behaviour. I am rubbing out name in the Timed Consequences section. Well done."

"Kareem, I forgot you were in class. Quiet work. I am rubbing out your name in the Increasing Concerns section. I am pleased."

- Erase name from Increasing Concerns section of B.R.B. accordingly.

Stage 4 : Apply a School Sanction.

- Once a School Sanction has been given it cannot be erased.
- The option to recover behaviour has passed the pupil by.
- Stand firm and be consistent.
- If pupil is still non-compliant, Seek assistance from Form Tutor or Team Leader.

The Behaviour Recovery System

Stage 1 Early Concerns	Stage 2 Increasing Concerns	Stage 3 Timed Consequences	Stage 4 Give Final Warning and apply School Sanction
Add names for inappropriate behaviour	Add names for repeated consequences	Add names for persistent non-compliance	Add names in line with School Sanction policy
1. Troy 2. Jade	Troy Jade	Troy Jade 5	
3. Kyle 4. Kareem	Kyle Kareem	Kyle 5,10,15	Kyle
5. 6.			

The Behaviour Recovery System has many benefits.

- The simple 4-staged structure will help to pattern pupil behaviour in the classroom.
- When you give advice or reminders, pupils can then make the appropriate choices. Otherwise consequences will apply.
- You can detach from situations, walk away and add names to the appropriate section of the Behaviour Recovery Board.
- Pupils will quickly get use to the structure if each stage is consistently applied.
- You have a range of strategies and classroom consequences to work with, which will strengthen your management style.
- Any visitor to your classroom will be able to identify which pupils are hindering the flow of your lesson; those not complying and those, who ultimately, are affecting the learning of others.
- You can build in rewards by erasing names from the B.R.B. at any time, as individual behaviour improves.
- This classroom system will underpin the School Policy.