

Pupil monitoring and evaluation sheet

Observation Sheets will identify concerns in class.

Observe the pupil's behaviour during a lesson or series of lessons.

Consider each behaviour and tick the appropriate box.

This strategy will help you identify specific behaviours and allow you to set

Name	Always	Sometimes	Never
Date.....	1	2	3
Observed Behaviours			
Waits sensibly outside of the classroom.			
Enters classroom quietly and sits down.			
Has all the necessary equipment for the lesson.			
Conforms to classroom rules.			
Settles down and is attentive.			
Responds positively to adult requests.			
Responds positively to peer group.			
Starts classroom tasks on time.			
Maintains a good work ethic in class.			
Works well with other pupils			
Completes classroom tasks on time.			
Stays seated at work desk during lesson.			
Adapts to changes in routines during lessons.			
Contributes appropriately to class discussions			
Works independently on classroom tasks.			
Is calm and relaxed.			
Is happy and confident.			

Over time the scores can be tallied to indicate any progress made.
Significant behaviour concerns can be listed, with dates, overleaf.

How does a Zone Board work?

The Zone Board system is usually adopted across a Year Group for consistency of approach.

Green Zone represents positive behaviours in class

All pupils start off in this zone on a Monday morning.
Design a name tag to identify each pupil.
Pupils will earn class rewards for staying in this zone.
Merit certificates can be linked to Green Zone behaviours.
Acknowledge positive behaviour : Ratio of 3 positives to 1 negative.

Yellow Zone indicates inconsistent classroom behaviours.

Pupils, who do not respond positively, are placed in to Yellow Zone.
They need to be reminded of the correct ways to behave in class.
Keep looking for improvements in behaviour and a willingness to conform.
Pupils who respond positively will move back to Green Zone.
The alternative will be a move to Red Zone for continued poor behaviour.

Red Zone indicates increasing behaviour concerns

Pupils are placed in this zone for persistent breach of class rules.
Apply Timed Consequences and ultimately School Sanctions.
Pupils who are placed in the Red Zone need behaviour support/training.
It is advantageous to recognise small steps of improving behaviour.
Reward the individual, who is recovering his or her behaviour, by praising the sustained effort and move the name tag to Yellow Zone.