

Quick Guide to Key Questions

Use this quick reference guide to help access the key principles for behaviour management .

Module 1: Getting Started

What will I find on the CDrom to support my professional development?

Unit 1: What do I need to know about Behaviour Management?

Module 2: Classroom Organisation

Unit 2.1: How can I keep my classroom organisation simple but effective?

Unit 2.2: What can I do to establish rules and routines in my classroom?

Unit 2.3: What can I do to make sure that classroom rewards mean something?

Unit 2.4: What do I need to know about using and applying consequences?

Unit 2.5: What do I need to do to establish my leadership role in the classroom?

What are Wave 1 strategies?

Unit 2.6: What can I do to maintain good relationships with pupils?

Module 3: Managing Lessons on a Daily Basis : Using and applying Wave 1 strategies

Unit 3.1: My class are very fussy coming in from break. What else can I do?

Unit 3.2: What strategies can I use at the start and end of lessons?

What things can I do to achieve a prompt start to my lessons?

Unit 3.3: How do I manage the rest of the lesson?

Module 4: Know Your Behaviour Strategies

Unit 4.1: What 'low level' disruption will I have to deal with?

Unit 4.2: How can I develop my confidence in dealing with the behaviour of individual pupils ?

What are Wave 2 strategies?

Unit 4.3: What 'medium level' disruption will I have to deal with?

Why do pupils misbehave in lessons and how can I limit these behaviours?

Unit 4.4: What can I do to stay in control in my classroom?

What are Wave 3 strategies?

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Modules 5, 6 and 7 will help you to visualise how to manage specific behaviours.

Module 5: Case Studies : Managing 'low level' behaviour concerns Using and Applying Wave 2 strategies

Unit 5.1: What skills and strategies can I use for pupils who are avoiding work?

Unit 5.2: What can I do to manage pupils who are disrupting the class?

Unit 5.3: How can I re-direct pupils who are disturbing the learning of others?

Unit 5.4: How do I keep pupils on task?

Unit 5.5: How can I avoid increasing noise levels in my class?

Module 6: Case Studies : medium level behaviour concerns Using and applying Wave 3 strategies

What can I do to influence and manage the behaviour of boys in my class?

Unit 6.1: What can I do to resolve loud and unco-operative behaviour?

Unit 6.2: How can I prevent manipulative behaviours?

Unit 6.3: How can I manage verbally aggressive and boisterous behaviours?

Unit 6.4: What can I do to limit the occurrence of bullying?

Module 7: Case Studies : Special Educational Needs What do we mean by Special Educational Needs?

Unit 7.1: How can I raise pupil self esteem and confidence?

Unit 7.2: What can I do if a pupil opts out of my lesson?

Unit 7.3: If a pupil storms out of the lesson what should I do?

Unit 7.4: What strategies can I use to defuse aggressive behaviours?

Unit 7.5: What can I do to manage challenging and defiant behaviour?